

## **ABSTRACT**

The purpose of this study was to assess the extent to which teachers' qualification, teachers' remuneration and Class size determine the quality in Rwanda's Free Basic Education, particularly in Nyagatare District. The main objectives of the were to assess the relationship between teachers' qualifications and quality of students in Rwanda's Free Basic Education; to find out the relationship between teachers' remuneration (PTA allowance) quality of learners in Rwanda's Free Basic Education and to determine the relationship between the class size (Teacher pupils ratio) and quality of Learners in Rwanda's Free Basic Education. The researcher employed descriptive and correlation research in the design of this study. Frequency percentages as well as mean for SPSS were used as the data analysis tools towards the perfection of this study. The sample size for this study was 239 teachers plus 8 head teachers making the total 247, which was selected by the use of Sloven's formula. The average means for the three research objectives satisfactorily agreed that, teachers' qualification, teachers' remuneration and class size were pre-determinant factors for quality in schools under Free Basic Education. The study therefore rejected the null hypotheses and concluded that teachers' qualification, teachers' remuneration and class size are the key determinants of quality education in schools under Free Basic Education. Finally, the study recommended that; females should be sensitized to join colleges of education so, as to increase the number of female teachers because their number is still small, and their role in bringing up children properly is greatly appreciated in the society.