

ABSTRACT

The study was to examine the effect of Christian Religious Education (CRE) and the ethics of secondary school students in Kabale Municipality. Specifically, the study sought to find out the causes of continued indiscipline among secondary school students, investigate the effects of teaching CRE, and assess how secondary school students appreciate the teaching of CRE in Kabale Municipality. Primary data was collected using questionnaires and interview guides. Secondary data was obtained from academic reports, textbooks and journals. A cross sectional survey design was conducted and a total of 60 A'Level CRE students, 30 CRE A'Level teachers and 30 key informants were consulted. Data collected was analyzed using Statistical Package for Social Sciences (SPSS). Descriptive statistics was used in the presentation of the findings. Research findings indicated that CRE plays a significant role in shaping the morals of secondary school students; because it imparts good moral values like honesty, respect for the truth, personal commitment, compassionate, reliability, among others. There was a positive significant relationship between teaching CRE and ethics in secondary schools. Finally, the researcher recommended that CRE should be made compulsory in secondary schools, to promote ethical education in the curriculum and increasing co-curriculum activities in schools to develop talents and enhance personality and character formation of the youth.